



Europass Curriculum Vitae



Personal information

First name(s) / Surname(s) **Domenico Pio Novelli**
Address Cerignola (FG) (Italy)
 Trento (TN) (Italy)
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E-mail(s) domenicopio.novelli@gmail.com
Nationality Italian
Date of birth 16/06/1984
Gender Male

Desired employment / Occupational field

Software Developer / ICT

Work experience

Dates	03/01/2011 →
Occupation or position held	Employee
Main activities and responsibilities	<p>Java software developer on research project TM SEPROB Team Leader Design and Development of 3 Main Component of a SOA Solution to model and execute business strategy, process and application. First Component is made by some RCP Application to model strategy, process description, process diagram, semantic application. Second Component is made by some application server to execute bpmn process and semantic services. Third Component is a mix of a Java Content Repository and a Knowledge Repository Main Activities: Design and Development of RCP Applications, Development/Evolution of some open source software (mostly RCP Applications). Research and selection open source components. Design and development integration of three components. Other Activities: Development of some bundles OSGI Equinox to evolve an Open Source Equinox Application, Integration of ECM Systems (Alfresco) and Knowledge repository, Development of some web-services to support processes Training and Certification: Business Process Application Development (November 2011): Design BPMN Processes, connect it to external information systems, and deploy a business process application to execute it using Bonita Open Solution</p>
Name and address of employer	I&T Sistemi srl Via Zambra, 11, 38121 Trento (Italy)
Type of business or sector	ICT - Software Research and Development
Dates	24/11/2009 - 31/12/2010
Occupation or position held	Project worker
Main activities and responsibilities	Researcher / Software Developer on research project TM SEPROB
Name and address of employer	I&T Sistemi srl Via Zambra, 11, 38121 Trento (Italy)
Type of business or sector	ICT - Software Research and Development
Dates	03 November 2008 - 30 April 2009
Occupation or position held	Employee

Main activities and responsibilities | Java Software Developer on IBM projects (Carige, ENI CELC)
Java Junior Developer: development of some jsp and action (Struts framework) to support report functionality, development of some service class/methods on business layer, fixing and development part of the RCP Application

Name and address of employer | EXHICON I.C.T. srl
Via Malcangi, 254, 70059 Trani (BA) (Italy)

Type of business or sector | ICT

Dates | September 2007 - December 2007

Occupation or position held | Stage

Main activities and responsibilities | Development and improvement of A.S.S.I.S.T.E.D.: from Assistive Suite 1.0 to 3.0. Design and development of new services to support people with disabilities

Name and address of employer | Exhicon ICT s.r.l. Via Malcangi, 254 70059 Trani BA

Type of business or sector | Software Development

Dates | March 2007 - June 2007

Occupation or position held | Stage

Main activities and responsibilities | Development Framework A.S.S.I.S.T.E.D. (A Simple System for Integration of Smart Technologies for E-inclusion and Disabilities). Teamwork of 3 persons

Name and address of employer | LACAM Laboratory - Dipartimento di Informatica di Bari Via Orabona, 4 70125 Bari (BA)

Type of business or sector | Software Development

Dates | December 2006 - November 2010

Occupation or position held | Web Developer

Main activities and responsibilities | Development and Maintenance of the website Parrocchia San Trifone Martire – Cerignola (<http://www.parrocchiasantrifone.com>)

Name and address of employer | Parrocchia San Trifone Martire Via dei Tigli 71042 Cerignola (FG) (Italy)

Type of business or sector | Website Development

Dates | October 2008 - October 2009

Occupation or position held | Web Developer

Main activities and responsibilities | Development and Maintenance of the website Web Piazzetta Giovani (<http://www.piazzettagiovani.org>)

Education and training

Dates | 2004 - 2007

Title of qualification awarded | Bachelor of Computer Science and Technology for Software Production. Vote 108/110

Principal subjects / occupational skills covered | Software Engineering ; Knowledge Engineering; Programming; Web Development
Graduation Thesis: "Realizzazione di servizi di supporto a utenti diversamente abili"

Name and type of organisation providing education and training | Università degli Studi di Bari

Level in national or international classification | Bachelor (Laurea Triennale Nuovo Ordinamento Italiano)

Dates | 1998 - 2003

Title of qualification awarded | High school leaving qualification. Vote 100/100

Name and type of organisation providing education and training | Liceo Classico "Nicola Zingarelli" di Cerignola.

Personal skills and competences

Mother tongue(s) **Italian**

Other language(s)

Self-assessment
European level (*)

Inglese

Understanding				Speaking				Writing	
Listening		Reading		Spoken interaction		Spoken production			
B1	Independent user	B2	Independent user	A2	Basic User	A2	Basic User	B2	Independent user

(*) [Common European Framework of Reference \(CEF\) level](#)

Social skills and competences Excellent ability to relate to others. Propensity for teamwork in general and in all the collective activities. Natural propensity for teamwork, experience with numerous group activities conducted in the past (collective case studies, educational projects, etc..)

Organisational skills and competences Propensity to team coordinate in teamwork.

Technical skills and competences Propensity to computer analysis and design of software, both individually and in groups. Ability to quickly learn new programming languages and new techniques developed

Computer skills and competences Level of programming skill: VERY GOOD
Most Experience

- Java (JSE and J2EE)
- Eclipse RCP (Rich Client Platform) and related framework (EMF, GMF, ...)
- Eclipse Equinox (OSGI Equinox Platform)
- WebServices development (SOAP and RESTfull)
- Database Management (Relational DB) e Knowledge Management (Knowledge Repository)
- Content repository (ECM, JCR): Alfresco
- Process: BPMN (tool for modelling and execution)

Other Experience

- Operative Systems: Windows (9x, Millenium, Xp, Vista, 7), Linux (Ubuntu), DOS
- Programming Languages: C#
- Scripting Languages - Client Side: Javascript
- Scripting Languages - Server Side: ASP.NET, PHP, JSP
- Markup Languages: HTML, XHTML, XML, CSS
- DBMS: MySql, MsSQL 2005, H2, HSqlDB
- Frameworks: .NET, IBM FileNet, Struts
- CMS: DotNetNuke, Joomla
- Developments Techniques: Ajax
- Android development

Other skills and competences

- Installation of Domestic Internet (Router and single computers setting), Ports Configuration, DHCP, Security, etc...)
- Computer support: installation and support for Windows and software, simple hardware repair
- Parish activity: catechist and e animator for children and teenagers , collaboration in the organization of the activities

Driving licence(s) B

Certification(s) Business Process Application Development (November 2011)

EUROPEAN LANGUAGE LEVELS - SELF ASSESSMENT GRID

		A1	A2	B1	B2	C1	C2
U N D E R S T A N D I N G	Listening	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided. I have some time to get familiar with the accent.
	Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.
S P E A K I N G	Spoken interaction	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
	Spoken production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
W R I T I N G	Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.